

# Yang Caroline - MATH 110-004 2169 CAS Individual Report Fall 2016

Fall 2016 College of Arts and Sciences Course Evaluations (Pilot)

Project Audience 60 Responses Received 38 Response Ratio 63.33%

Creation Date Thu, Feb 23, 2017



# **Global Index**

A comparison of the course/instructor scores and the department average scores for each set of questions. The Global Average is the average score across all questions.



# **Question Group 1**



# **Question Group 2**



# **Question Group 3**



## **Question Group 4**

Course Average (4.20)
Department Average (3.82)

### **Global Index Instructor Values Table**

Competency	Course Average	Standard Deviation
Global Average	4.18	+/-1.03
Course/Instructor Characteristics	4.18	+/-1.04
Overall Course Assessment	4.23	+/-0.99
The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	3.63	+/-1.15
Feedback to Students	4.20	+/-1.06

# **Free Response Questions**

#### Please provide any additional comments and feedback on the course.

#### Comments

Assignments were easy to complete if you followed the syllabus and did the homework as you learned.

Textbook was not helpful

Caroline Yang is a wonderful teacher

I took AP Statistics in high school instead of AP Calculus. I was told I had to take this Math 110 course because I did not take Calc. I must say I am extremely disappointed in this class. I have been dumbfounded throughout the course with how elementary the subjects taught in class are compared to the online homework. When students ask why the homework is so difficult in comparison to the middle school level math taught in class, the professor responds by saying it would take too long to go over the difficult problems so she does the easy ones. The professor refuses to teach the material that students need to learn for the homework which has left me frustrated with this course and made to go to the math help center regularly.

The pace of the class was great for the amount of material we had to learn and the examples we went through in class really helped me prepare for exams

Professor Yang is an amazing teacher. Really cares about the well-being and education of her students. The course is well structured and paced. Perfect amount of time to learn and understand concepts to greatest capacity.

My teacher was awesome. She really cares about making sure students understand what is happening in class and how to solve problems and was very open to helping during office hours or after class as well. I am weak in math but as the semester progressed I feel much more confident in my math abilities.

I thoroughly enjoyed this course. It did a very good job of covering the ground I lost during my middle/high school years in regards to math. Professor Yang was also a phenomenal teacher.

#### Please provide any additional comments and feedback for this instructor.

#### Comments

#### Caroline Yang was an excellent instructor!

#### Great instructor

This instructor is inconsistent and rude. There are three tests given in this course (aside from the final). The first two tests were graded accordingly but the last test was not. Many students received poor grades on their last test including me even though I had the correct answers. It felt like a slap in the face to see the right answers and work I did on a test with a poor grade written at the top. The professor insisted that work must be shown to get credit on the answers. I was very upset to see my two pages of scratch work was not enough for her although it had been on the previous tests. There were some questions I simply did not do any work for because I got the answers from simply looking at the question. I was unaware that these elementary questions needed in depth explanations when they did not in the previous tests before. I felt as though this professor was having a bad day and was taking it out on her students. When I, as well as many other students approached her respectfully after class, in the hopes of getting some credit back, she responded offensively and sharply.

Caroline Yang is easily accessible and is willing to make more office hours to help her students.

My teacher was awesome. She really cares about making sure students understand what is happening in class and how to solve problems and was very open to helping during office hours or after class as well. I am weak in math but as the semester progressed I feel much more confident in my math abilities.

Caroline Yang was an excellent teacher. Certainly one of the best math teachers I have ever had. She taught in such a way that everyone understood and picked up on new topics quickly. I wish I could have her for all of my math classes.

#### If you would recommend this Instructor for a teaching award, please briefly explain why.

#### Comments

Caroline Yang made sure that each student got help and adequately understood the material she was teaching. She went at an excellent pace, and adequately prepared us for tests.

I liked her teaching style. She made things understandable and every time that we had a sub, I felt like I was not learning the material as well as I did with her.

Lectures were very clear

Seriously the best math teacher I have ever had. She was genuinely very sweet and caring. She explained everything very well every class.

Overall, Yang is a great professor as well as a great person.

Professor Yang is very passionate about teaching this course and the success of her students. She goes above and beyond to accommodate her students to ensure that they receive the best learning experience possible. She is patient and kind.

She so understood every student's individual need. She took her time on any questions asked and no question was disregarded or criticized. Her classroom is a very non-judgemetnal place and she treats every student equally and respectfully. As someone who has always struggled with math, I extremely value her skill and dedication. Great class!

She is an excellent teacher that explains her subject well.

She truly exemplifies what it means to be a teacher who cares about her students and wants them to grasp the material.

Caroline Yang was an excellent teacher. Certainly one of the best math teachers I have ever had. She taught in such a way that everyone understood and picked up on new topics quickly. I wish I could have her for all of my math classes.

# **Course Department Comparison**

#### **College Wide Questions**

Overall



#### 6. Overall, I learned a great deal from this course.





#### 18. The instructional techniques engaged me with the subject matter.



# College Wide Questions (continued)



#### 26. The instructor handled questions well.



# **Individual Question Breakdowns**

# **Course/Instructor Characteristics**

Agree

Strongly Agree

#### 1. The course challenged me to think deeply about the subject matter.

4

5

14

12

Strongly Disagree Disagree Neither Disagree/Agree Agree Strongly Agree	e (2.63% e (7.89% (21.05% (36.84% (31.58% otal (38)	()			
	0101 (00)	0		50%	100%
Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	2.63%	Mean	3.87
Disagree	2	3	7.89%	Median	4.00
Neither Disagree/Agree	3	8	21.05%	Semi-Interquartile Range	1.00

50th Percentile

Standard Deviation

**Population Standard Deviation** 

Standard Error (base on SD)

Standard Error (base on PSD)

	Aggregate Frequency 1	0.00%
2. The course material (e.g., coursepack, website, te	xts) helped me better understan	d the subject matter.

36.84%

31.58%



Options	Score	Count	Percentage
Strongly Disagree	1	2	5.26%
Disagree	2	4	10.53%
Neither Disagree/Agree	3	6	15.79%
Agree	4	20	52.63%
Strongly Agree	5	6	15.79%

Statistics	Value
Mean	3.63
Median	4.00
Semi-Interquartile Range	0.50
50th Percentile	4.00
Standard Deviation	1.05
Population Standard Deviation	1.04
Standard Error (base on SD)	0.17
Standard Error (base on PSD)	0.17
Aggregate Frequency 1	0.00%

4.00

1.04

1.03

0.17

0.17

#### 3. The course assignments helped me better understand the subject matter.



Options	Score	Count	Percentage
Strongly Disagree	1	2	5.26%
Disagree	2	1	2.63%
Neither Disagree/Agree	3	4	10.53%
Agree	4	21	55.26%
Strongly Agree	5	10	26.32%

Statistics	Value
Mean	3.95
Median	4.00
Semi-Interquartile Range	0.50
50th Percentile	4.00
Standard Deviation	0.98
Population Standard Deviation	0.97
Standard Error (base on SD)	0.16
Standard Error (base on PSD)	0.16
Aggregate Frequency 1	0.00%

#### 4. This course was very exciting to me intellectually.



Options	Score	Count	Percentage
Strongly Disagree	1	3	8.11%
Disagree	2	6	16.22%
Neither Disagree/Agree	3	7	18.92%
Agree	4	15	40.54%
Strongly Agree	5	6	16.22%

Statistics	Value
Mean	3.41
Median	4.00
Semi-Interquartile Range	0.75
50th Percentile	4.00
Standard Deviation	1.19
Population Standard Deviation	1.17
Standard Error (base on SD)	0.20
Standard Error (base on PSD)	0.19
Aggregate Frequency 1	0.00%

#### 5. The instructor clearly communicated what was expected of me in this class.



Options	Score	Count	Percentage
Strongly Disagree	1	2	6.45%
Disagree	2	0	0.00%
Neither Disagree/Agree	3	1	3.23%
Agree	4	7	22.58%
Strongly Agree	5	21	67.74%

Statistics	Value
Mean	4.45
Median	5.00
Semi-Interquartile Range	0.50
50th Percentile	5.00
Standard Deviation	1.06
Population Standard Deviation	1.04
Standard Error (base on SD)	0.19
Standard Error (base on PSD)	0.19
Aggregate Frequency 1	0.00%

#### 6. I was able to get individual help when I needed it.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree/Agree	3	1	2.63%
Agree	4	14	36.84%
Strongly Agree	5	23	60.53%

Statistics	Value
Mean	4.58
Median	5.00
Semi-Interquartile Range	0.50
50th Percentile	5.00
Standard Deviation	0.55
Population Standard Deviation	0.54
Standard Error (base on SD)	0.09
Standard Error (base on PSD)	0.09
Aggregate Frequency 1	0.00%

#### 7. The instructor evaluated my work fairly.



Options	Score	Count	Percentage
Strongly Disagree	1	2	5.26%
Disagree	2	2	5.26%
Neither Disagree/Agree	3	3	7.89%
Agree	4	9	23.68%
Strongly Agree	5	22	57.89%

Statistics	Value
Mean	4.24
Median	5.00
Semi-Interquartile Range	0.50
50th Percentile	5.00
Standard Deviation	1.15
Population Standard Deviation	1.13
Standard Error (base on SD)	0.19
Standard Error (base on PSD)	0.18
Aggregate Frequency 1	0.00%

#### 8. The instructor showed concern about whether students learned the material.



Options	Score	Count	Percentage
Strongly Disagree	1	2	5.26%
Disagree	2	0	0.00%
Neither Disagree/Agree	3	1	2.63%
Agree	4	12	31.58%
Strongly Agree	5	23	60.53%

Statistics	Value
Mean	4.42
Median	5.00
Semi-Interquartile Range	0.50
50th Percentile	5.00
Standard Deviation	0.98
Population Standard Deviation	0.96
Standard Error (base on SD)	0.16
Standard Error (base on PSD)	0.16
Aggregate Frequency 1	0.00%

# **Course/Instructor Characteristics (continued)**

#### 9. The instructor expressed ideas clearly.

Strongly Disagree Disagree Neither Disagree/Agree Agree ( Strongly Agree ( To	(2.63%) (0.00%) (5.26%) 26.32%) 65.79%) tal (38) 1				
0				50%	100%
Options	Score	Count	Percentage	Statistics	Value
Strongly Disagree	1	1	2.63%	Mean	4.53
Disagree	2	0	0.00%	Median	5.00
Neither Disagree/Agree	3	2	5.26%	Semi-Interquartile Range	0.50
Agree	4	10	26.32%	50th Percentile	5.00
Strongly Agree	5	25	65.79%	Standard Deviation	0.83

	0.00
Standard Deviation	0.83
Population Standard Deviation	0.82
Standard Error (base on SD)	0.13
Standard Error (base on PSD)	0.13
Aggregate Frequency 1	0.00%

#### 10. The instructor showed enthusiasm for teaching the class.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	2.63%
Neither Disagree/Agree	3	3	7.89%
Agree	4	15	39.47%
Strongly Agree	5	19	50.00%

Statistics	Value
Mean	4.37
Median	4.50
Semi-Interquartile Range	0.50
50th Percentile	4.50
Standard Deviation	0.75
Population Standard Deviation	0.74
Standard Error (base on SD)	0.12
Standard Error (base on PSD)	0.12
Aggregate Frequency 1	0.00%

Strongly Agree

#### 11. The instructor treated all students with respect.



Standard Deviation

**Population Standard Deviation** 

Standard Error (base on SD)

Standard Error (base on PSD)

78.95%

		Aggregate Frequency 1
12	The instructional techniques engaged me with the	subject matter

30

5



Options	Score	Count	Percentage
Strongly Disagree	1	1	2.63%
Disagree	2	2	5.26%
Neither Disagree/Agree	3	6	15.79%
Agree	4	9	23.68%
Strongly Agree	5	20	52.63%

Statistics	Value
Mean	4.18
Median	5.00
Semi-Interquartile Range	0.50
50th Percentile	5.00
Standard Deviation	1.06
Population Standard Deviation	1.05
Standard Error (base on SD)	0.17
Standard Error (base on PSD)	0.17
Aggregate Frequency 1	0.00%

0.97

0.96

0.16

0.16

0.00%

#### 13. The instructor provided me with helpful feedback on my performance.

Strongly Disagree (5.26%)		
Neither Disagree/Agree (7.89%) – Agree (39.47%) –		
Strongly Agree (44.74%)		
0	50%	100%

Options	Score	Count	Percentage
Strongly Disagree	1	2	5.26%
Disagree	2	1	2.63%
Neither Disagree/Agree	3	3	7.89%
Agree	4	15	39.47%
Strongly Agree	5	17	44.74%

Statistics	Value
Mean	4.16
Median	4.00
Semi-Interquartile Range	0.50
50th Percentile	4.00
Standard Deviation	1.05
Population Standard Deviation	1.04
Standard Error (base on SD)	0.17
Standard Error (base on PSD)	0.17
Aggregate Frequency 1	0.00%

# **Overall Course Assessment**

1. Overall, this course was excellent.



Options	Score	Count	Percentage
Strongly Disagree	1	2	5.41%
Disagree	2	0	0.00%
Neither Disagree/Agree	3	8	21.62%
Agree	4	15	40.54%
Strongly Agree	5	12	32.43%

Statistics	Value
Mean	3.95
Median	4.00
Semi-Interquartile Range	1.00
Mode	4
50th Percentile	4.00
Standard Deviation	1.03
Population Standard Deviation	1.01
Standard Error (base on SD)	0.17
Standard Error (base on PSD)	0.17
Aggregate Frequency 1	0.00%

#### 2. Overall, I learned a great deal from this course.



Options	Score	Count	Percentage
Strongly Disagree	1	1	2.70%
Disagree	2	2	5.41%
Neither Disagree/Agree	3	5	13.51%
Agree	4	17	45.95%
Strongly Agree	5	12	32.43%

Statistics	Value
Mean	4.00
Median	4.00
Semi-Interquartile Range	0.50
Mode	4
50th Percentile	4.00
Standard Deviation	0.97
Population Standard Deviation	0.96
Standard Error (base on SD)	0.16
Standard Error (base on PSD)	0.16
Aggregate Frequency 1	0.00%

3. Overall, this instructor was an effective teacher.



Options	Score	Count	Percentage
Strongly Disagree	1	2	5.26%
Disagree	2	0	0.00%
Neither Disagree/Agree	3	1	2.63%
Agree	4	11	28.95%
Strongly Agree	5	24	63.16%

Statistics	Value
Mean	4.45
Median	5.00
Semi-Interquartile Range	0.50
Mode	5
50th Percentile	5.00
Standard Deviation	0.98
Population Standard Deviation	0.97
Standard Error (base on SD)	0.16
Standard Error (base on PSD)	0.16
Aggregate Frequency 1	0.00%

Neither Disagree/Agree

#### 4. The instructor held class meetings consistent with the official schedule published for this course.

0.00%



Agree	4	10	27.03%	Mode
Strongly Agree	5	25	67.57%	50th Percentil
				Standard Devi
				Population Sta

0

3

Statistics	Value
Mean	4.54
Median	5.00
Semi-Interquartile Range	0.50
Mode	5
50th Percentile	5.00
Standard Deviation	0.87
Population Standard Deviation	0.86
Standard Error (base on SD)	0.14
Standard Error (base on PSD)	0.14
Aggregate Frequency 1	0.00%

Please estimate the average number of hours per week that you spent outside of class on work related to this course.



100%

Options	Score	Count	Percentage	Statistics	Value
0	1	0	0.00%	Mean	2.47
1-3	2	20	52.63%	Median	2.00
4-6	3	18	47.37%	Semi-Interquartile Range	0.50
7-9	4	0	0.00%	Mode	2
10-12	5	0	0.00%	50th Percentile	2.00
more than 12	6	0	0.00%	Standard Deviation	0.51
				Population Standard Deviation	0.50
				Standard Error (base on SD)	0.08

Standard Error (base on PSD)

Aggregate Frequency 1

0.08

0.00%

## About how many times this semester have you met with the instructor outside of class?



Options	Score	Count	Percentage
0	1	15	39.47%
1-3	2	15	39.47%
4-6	3	5	13.16%
7-9	4	2	5.26%
10-12	5	0	0.00%
more than 12	6	1	2.63%

Statistics	Value
Mean	1.95
Median	2.00
Semi-Interquartile Range	0.50
Mode	1, 2
50th Percentile	2.00
Standard Deviation	1.09
Population Standard Deviation	1.07
Standard Error (base on SD)	0.18
Standard Error (base on PSD)	0.17
Aggregate Frequency 1	0.00%

# The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.



Aggregate Frequency 1

# **Feedback to Students**

0.00%

#### 1. The instructor handled questions well.



Options	Score	Count	Percentage
Strongly Disagree	1	2	5.26%
Disagree	2	1	2.63%
Neither Disagree/Agree	3	0	0.00%
Agree	4	15	39.47%
Strongly Agree	5	20	52.63%

Statistics	Value
Mean	4.32
Median	5.00
Semi-Interquartile Range	0.50
Mode	5
50th Percentile	5.00
Standard Deviation	1.02
Population Standard Deviation	1.00
Standard Error (base on SD)	0.16
Standard Error (base on PSD)	0.16
Aggregate Frequency 1	0.00%

#### 2. The instructor used examples that had relevance for me.



Options	Score	Count	Percentage
Strongly Disagree	1	3	7.89%
Disagree	2	1	2.63%
Neither Disagree/Agree	3	1	2.63%
Agree	4	14	36.84%
Strongly Agree	5	19	50.00%

Statistics	Value
Mean	4.18
Median	4.50
Semi-Interquartile Range	0.50
Mode	5
50th Percentile	4.50
Standard Deviation	1.16
Population Standard Deviation	1.14
Standard Error (base on SD)	0.19
Standard Error (base on PSD)	0.19
Aggregate Frequency 1	0.00%

#### 3. The instructor used class time well.



Options	Score	Count	Percentage
Strongly Disagree	1	2	5.26%
Disagree	2	1	2.63%
Neither Disagree/Agree	3	2	5.26%
Agree	4	10	26.32%
Strongly Agree	5	23	60.53%

Statistics	Value
Mean	4.34
Median	5.00
Semi-Interquartile Range	0.50
Mode	5
50th Percentile	5.00
Standard Deviation	1.07
Population Standard Deviation	1.06
Standard Error (base on SD)	0.17
Standard Error (base on PSD)	0.17
Aggregate Frequency 1	0.00%

#### 4. The instructor encouraged students to participate in this class.



Options	Score	Count	Percentage
Strongly Disagree	1	2	5.26%
Disagree	2	1	2.63%
Neither Disagree/Agree	3	5	13.16%
Agree	4	12	31.58%
Strongly Agree	5	18	47.37%

Statistics	Value
Mean	4.13
Median	4.00
Semi-Interquartile Range	0.50
Mode	5
50th Percentile	4.00
Standard Deviation	1.09
Population Standard Deviation	1.08
Standard Error (base on SD)	0.18
Standard Error (base on PSD)	0.18
Aggregate Frequency 1	0.00%

#### 5. This course was designed to keep me engaged in learning.



Options	Score	Count	Percentage
Strongly Disagree	1	2	5.26%
Disagree	2	2	5.26%
Neither Disagree/Agree	3	4	10.53%
Agree	4	16	42.11%
Strongly Agree	5	14	36.84%

Statistics	Value
Mean	4.00
Median	4.00
Semi-Interquartile Range	0.50
Mode	4
50th Percentile	4.00
Standard Deviation	1.09
Population Standard Deviation	1.08
Standard Error (base on SD)	0.18
Standard Error (base on PSD)	0.17
Aggregate Frequency 1	0.00%

#### 6. The workload was appropriate for what I gained from this class.



Options	Score	Count	Percentage	
optiono	00010	oount	roroomago	
Strongly Disagree	1	2	5.26%	
Disagree	2	0	0.00%	
Neither Disagree/Agree	3	2	5.26%	
Agree	4	17	44.74%	

5

17

44.74%

Statistics	Value
Mean	4.24
Median	4.00
Semi-Interquartile Range	0.50
Mode	4, 5
50th Percentile	4.00
Standard Deviation	0.97
Population Standard Deviation	0.96
Standard Error (base on SD)	0.16
Standard Error (base on PSD)	0.16
Aggregate Frequency 1	0.00%

Strongly Agree

# What grade do you think you will get in this course?



Options	Score	Count	Percentage	Statistics	Value
Н	1	0	0.00%	Mean	4.61
Р	2	0	0.00%	Median	4.00
L	3	0	0.00%	Semi-Interquartile Range	0.50
A- or A	4	21	55.26%	Mode	4
B or B+	5	12	31.58%	50th Percentile	4.00
C+ or B-	6	4	10.53%	Standard Deviation	0.79
C- or C	7	1	2.63%	Population Standard Deviation	0.78
F or D	8	0	0.00%	Standard Error (base on SD)	0.13
Pass	9	0	0.00%	Standard Error (base on PSD)	0.13
Fail	10	0	0.00%	Aggregate Frequency 1	0.00%

# Is this a required course for you?

Yes (94.74%) No (5.26%) [Total (38)] 0				50%	100%
Options	Score	Count	Percentage	Statistics	Value
Yes	1	36	94.74%	Mean	1.05
No	2	2	5.26%	Median	1.00
				Semi-Interquartile Range	0.00
				Mode	1
				50th Percentile	1.00
				Standard Deviation	0.23
				Population Standard Deviation	0.22
				Standard Error (base on SD)	0.04
				Standard Error (base on PSD)	0.04
				Aggregate Frequency 1	0.00%

## **TABLE Global Average**

Question	Mean	Median	Min	Мах	Response Count	Standard Deviation	Mean	Median	Min	Мах	Response Count	Standard Deviation
The course challeng ed me to think deeply about the subject matter.	3.87	4.00	1.00	5.00	38	1.04	4.09	4.00	1.00	5.00	2360	0.99
The course material (e.g., coursepa ck, website, texts) helped me better understa nd the subject matter.	3.63	4.00	1.00	5.00	38	1.05	3.80	4.00	1.00	5.00	2337	1.12
The course assignm ents helped me better understa nd the subject matter.	3.95	4.00	1.00	5.00	38	0.98	3.97	4.00	1.00	5.00	2344	1.05
This course was very exciting to me intellectu ally.	3.41	4.00	1.00	5.00	37	1.19	3.32	4.00	1.00	5.00	2349	1.29
Overall, this course was excellent.	3.95	4.00	1.00	5.00	37	1.03	3.35	3.00	1.00	5.00	2354	1.27
Overall, I learned a great deal from this course.	4.00	4.00	1.00	5.00	37	0.97	3.70	4.00	1.00	5.00	2332	1.16
The instructor clearly communi												

			Cour	se Ave	erage		Department Average (MATH)						
Question	Mean	Median	Min	Max	Response Count	Standard Deviation	Mean	Median	Min	Max	Response Count	Standard Deviation	
cated what was expected of me in this class.	4.45	5.00	1.00	5.00	31	1.06	3.99	4.00	1.00	5.00	1995	1.07	
I was able to get individual help when I needed it.	4.58	5.00	3.00	5.00	38	0.55	4.04	4.00	1.00	5.00	2184	0.99	
The instructor evaluate d my work fairly.	4.24	5.00	1.00	5.00	38	1.15	4.12	4.00	1.00	5.00	2276	0.90	
The instructor showed concern about whether students learned the material.	4.42	5.00	1.00	5.00	38	0.98	3.89	4.00	1.00	5.00	2317	1.14	
The instructor expresse d ideas clearly.	4.53	5.00	1.00	5.00	38	0.83	3.69	4.00	1.00	5.00	2326	1.26	
The instructor showed enthusia sm for the subject matter.	4.45	5.00	3.00	5.00	38	0.65	4.20	4.00	1.00	5.00	2322	0.97	
The instructor showed enthusia sm for teaching the class.	4.37	4.50	2.00	5.00	38	0.75	4.07	4.00	1.00	5.00	2321	1.05	
The instructor treated													

			erage		Department Average (MATH)							
Question	Mean	Median	Min	Мах	Response Count	Standard Deviation	Mean	Median	Min	Мах	Response Count	Standard Deviation
all students with respect.	4.61	5.00	1.00	5.00	38	0.97	4.42	5.00	1.00	5.00	2319	0.78
The instructio nal techniqu es engaged me with the subject matter.	4.18	5.00	1.00	5.00	38	1.06	3.63	4.00	1.00	5.00	2317	1.27
The instructor provided me with helpful feedback on my performa nce.	4.16	4.00	1.00	5.00	38	1.05	3.60	4.00	1.00	5.00	2259	1.21
Overall, this instructor was an effective teacher.	4.45	5.00	1.00	5.00	38	0.98	3.77	4.00	1.00	5.00	2314	1.24
The instructor held class meetings consiste nt with the official schedule publishe d for this course.	4.54	5.00	1.00	5.00	37	0.87	4.44	5.00	1.00	5.00	2269	0.76
The goals of the course and the condition s of the course (e.g. grading, attendan ce, type of work,	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP

			Cour	rse Ave	erage		Department Average (MATH)						
Question	Mean	Median	Min	Max	Response Count	Standard Deviation	Mean	Median	Min	Max	Response Count	Standard Deviation	
etc.) were clearly establish ed at the beginnin g of the term.													
The instructor was generally on time.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP	
The instructor was one of the best I have had at Carolina, fully deservin g of a teaching award.	3.63	4.00	1.00	5.00	38	1.15	3.20	3.00	1.00	5.00	2254	1.22	
The course was clearly organize d with a coherent syllabus.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP	
The reading and writing assignm ents were well integrate d into the course.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP	
If applicabl e, the SAKAI site was useful for the course.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP	
The assignm ents													

Term: Fall 2016 Course: MATH 110-004

			Cou	rse Ave	erage		Department Average (MATH)						
Question	Mean	Median	Min	Max	Response Count	Standard Deviation	Mean	Median	Min	Мах	Response Count	Standard Deviation	
were appropri ate for the course level and material.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP	
Overall, the course was a positive learning experien ce.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP	
The instructor encourag ed students to participat e in the class, through such strategie s as in- class discussi on, required or optional assignm ents, electroni c discussi on section, study galleries at the Ackland, or overall encourag ement for students to think for themselv es about the class material.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP	

Term: Fall 2016 Course: MATH 110-004

			Cour	rse Ave	rage		Department Average (MATH)							
Question	Mean	Median	Min	Мах	Response Count	Standard Deviation	Mean	Median	Min	Max	Response Count	Standard Deviation		
goals and condition s of the course (e.g. grading, attendan ce, type of work, etc.) were reasona bly met.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP		
The class critiques helped me to better understa nd the general content of the course.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP		
Your effort was consiste nt with the condition s of the course (e.g. grading, attendan ce, type of work, etc.) as set forth at the beginnin g of the semeste r.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP		
The instructor was accessib le for useful criticism, technical														

			Cour	rse Ave	erage		Department Average (MATH)						
Question	Mean	Median	Min	Мах	Response Count	Standard Deviation	Mean	Median	Min	Max	Response Count	Standard Deviation	
informati on, and communi cation concerni ng the general content of the course.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP	
The tone of the instructor 's communi cations with the class – and with you individual ly – have been helpful with regard to your work in the course.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP	
The instructor was intereste d in you and your work on an individual level.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP	
There have been opportuni ties for dialogue both in public and in private with the instructor	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP	
The course and													

			Course Average					Department Average (MATH)						
Question	Mean	Median	Min	Max	Response Count	Standard Deviation	Mean	Median	Min	Мах	Response Count	Standard Deviation		
instructor lead you to think more perceptiv ely about your own work, the study of the area of art- making represen ted by the course, and art in general.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP		
The technical demonst rations of the class provided construct ive instructio n that enhance d my understa nding of the equipme nt and techniqu es use in the artistic process.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP		
The goals and condition s of the course of the course (e.g. grading, attendan ce, type of work, etc.) were reasona bly met.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP		

	Course Average							Department Average (MATH)						
Question	Mean	Median	Min	Max	Response Count	Standard Deviation	Mean	Median	Min	Max	Response Count	Standard Deviation		
Your effort was consiste nt with the condition s of the course (e.g. grading, attendan ce, type of work, etc.) as set forth at the beginnin g of the semeste r.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP		
The TA was accessib le electroni cally and in person in a timely manner.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP		
The TA provided clear and applicabl e feedback and guidance about class content and assignm ents.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP		
The tone of the TA's communi cations with the class – and with you individual ly – have	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP		

Term: Fall 2016 Course: MATH 110-004

	Course Average							Department Average (MATH)							
Question	Mean	Median	Min	Max	Response Count	Standard Deviation	Mean	Median	Min	Мах	Response Count	Standard Deviation			
been helpful with regard to your work in the course.															
The TA was intereste d in you and your work on an individual level.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP			
The course and TA lead you to think more perceptiv ely about your own work, the study of art, and art in general.	NRP	NRP	NRP	NRP	0	NRP	NRP	NRP	NRP	NRP	0	NRP			
The instructor handled question s well.	4.32	5.00	1.00	5.00	38	1.02	3.93	4.00	1.00	5.00	2312	1.08			
The instructor used example s that had relevanc e for me.	4.18	4.50	1.00	5.00	38	1.16	3.86	4.00	1.00	5.00	2290	1.08			
The instructor used class time well.	4.34	5.00	1.00	5.00	38	1.07	3.98	4.00	1.00	5.00	2304	1.06			
The instructor encourag ed students to participat	4.13	4.00	1.00	5.00	38	1.09	3.72	4.00	1.00	5.00	2301	1.14			

Term: Fall 2016 Course: MATH 110-004

			Cour	se Ave	erage		Department Average (MATH)						
Question	Mean	Median	Min	Мах	Response Count	Standard Deviation	Mean	Median	Min	Мах	Response Count	Standard Deviation	
e in this class.													
This course was designed to keep me engaged in learning.	4.00	4.00	1.00	5.00	38	1.09	3.60	4.00	1.00	5.00	2307	1.18	
The workload was appropri ate for what I gained from this class.	4.24	4.00	1.00	5.00	38	0.97	3.84	4.00	1.00	5.00	2296	1.06	
Overall	4.18	-	-	-	-	1.03	3.85	-	-	-	-	-	