UNC
COLLEEGE OF
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Yang Caroline - MATH 110-004 2169 CAS Individual Report Fall 2016
Fall 2016 College of Arts and Sciences Course Evaluations (Pilot)
Project Audience 60
Responses Received 38
Response Ratio 63.33\%

## Global Index

A comparison of the course/instructor scores and the department average scores for each set of questions. The Global Average is the average score across all questions.


## Question Group 1



## Question Group 2

Overall Course Assessment


## Question Group 3

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.


## Question Group 4



## Global Index Instructor Values Table

| Competency | Course <br> Average | Standard <br> Deviation |
| :--- | ---: | ---: |
| Global Average | 4.18 | $+/-1.03$ |
| Course/Instructor Characteristics | 4.18 | $+/-1.04$ |
| Overall Course Assessment | 4.23 | $+/-0.99$ |
| The instructor was one of the best I have had at Carolina, fully deserving of a teaching award. | 3.63 | $+/-1.15$ |
| Feedback to Students | 4.20 | $+/-1.06$ |

## Free Response Questions

## Please provide any additional comments and feedback on the course.

## Comments

Assignments were easy to complete if you followed the syllabus and did the homework as you learned.
Textbook was not helpful
Caroline Yang is a wonderful teacher
I took AP Statistics in high school instead of AP Calculus. I was told I had to take this Math 110 course because I did not take Calc. I must say I am extremely disappointed in this class. I have been dumbfounded throughout the course with how elementary the subjects taught in class are compared to the online homework. When students ask why the homework is so difficult in comparison to the middle school level math taught in class, the professor responds by saying it would take too long to go over the difficult problems so she does the easy ones. The professor refuses to teach the material that students need to learn for the homework which has left me frustrated with this course and made to go to the math help center regularly.
The pace of the class was great for the amount of material we had to learn and the examples we went through in class really helped me prepare for exams

Professor Yang is an amazing teacher. Really cares about the well-being and education of her students. The course is well structured and paced. Perfect amount of time to learn and understand concepts to greatest capacity.
My teacher was awesome. She really cares about making sure students understand what is happening in class and how to solve problems and was very open to helping during office hours or after class as well. I am weak in math but as the semester progressed I feel much more confident in my math abilities.
I thoroughly enjoyed this course. It did a very good job of covering the ground I lost during my middle/high school years in regards to math. Professor Yang was also a phenomenal teacher.

## Please provide any additional comments and feedback for this instructor.

## Comments

Caroline Yang was an excellent instructor!
Great instructor
This instructor is inconsistent and rude. There are three tests given in this course (aside from the final). The first two tests were graded accordingly but the last test was not. Many students received poor grades on their last test including me even though I had the correct answers. It felt like a slap in the face to see the right answers and work I did on a test with a poor grade written at the top. The professor insisted that work must be shown to get credit on the answers. I was very upset to see my two pages of scratch work was not enough for her although it had been on the previous tests. There were some questions I simply did not do any work for because I got the answers from simply looking at the question. I was unaware that these elementary questions needed in depth explanations when they did not in the previous tests before. I felt as though this professor was having a bad day and was taking it out on her students. When I, as well as many other students approached her respectfully after class, in the hopes of getting some credit back, she responded offensively and sharply.

Caroline Yang is easily accessible and is willing to make more office hours to help her students.
My teacher was awesome. She really cares about making sure students understand what is happening in class and how to solve problems and was very open to helping during office hours or after class as well. I am weak in math but as the semester progressed I feel much more confident in my math abilities.
Caroline Yang was an excellent teacher. Certainly one of the best math teachers I have ever had. She taught in such a way that everyone understood and picked up on new topics quickly. I wish I could have her for all of my math classes.

## If you would recommend this Instructor for a teaching award, please briefly explain why.

## Comments

Caroline Yang made sure that each student got help and adequately understood the material she was teaching. She went at an excellent pace, and adequately prepared us for tests.

I liked her teaching style. She made things understandable and every time that we had a sub, I felt like I was not learning the material as well as I did with her.
Lectures were very clear
Seriously the best math teacher I have ever had. She was genuinely very sweet and caring. She explained everything very well every class.
Overall, Yang is a great professor as well as a great person.
Professor Yang is very passionate about teaching this course and the success of her students. She goes above and beyond to accommodate her students to ensure that they receive the best learning experience possible. She is patient and kind.

She so understood every student's individual need. She took her time on any questions asked and no question was disregarded or criticized. Her classroom is a very non-judgemetnal place and she treats every student equally and respectfully. As someone who has always struggled with math, I extremely value her skill and dedication. Great class!

She is an excellent teacher that explains her subject well.
She truly exemplifies what it means to be a teacher who cares about her students and wants them to grasp the material

Caroline Yang was an excellent teacher. Certainly one of the best math teachers I have ever had. She taught in such a way that everyone understood and picked up on new topics quickly. I wish I could have her for all of my math classes.

## Course Department Comparison

## College Wide Questions

## Overall



1. The course challenged me to think deeply about the subject matter.

2. The course material (e.g., coursepack, website, texts) helped me better understand the subject matter.

3. The course assignments helped me better understand the subject matter.

4. This course was very exciting to me intellectually.

5. Overall, this course was excellent.

6. Overall, I learned a great deal from this course.

7. Rate the grading standards of this course compared with others you have taken at UNC.

8. Rate the workload required in this course compared with others you have taken at UNC.

9. Please estimate the average number of hours per week that you spent outside of class on work related to this course.

10. The instructor clearly communicated what was expected of me in this class.

11. I was able to get individual help when I needed it.

12. The instructor evaluated my work fairly.

13. The instructor showed concern about whether students learned the material.

14. The instructor expressed ideas clearly.

15. The instructor showed enthusiasm for the subject matter.

16. The instructor showed enthusiasm for teaching the class.

17. The instructor treated all students with respect.

18. The instructional techniques engaged me with the subject matter.

19. The instructor provided me with helpful feedback on my performance.


## College Wide Questions (continued)

20. Overall, this instructor was an effective teacher.

21. The instructor held class meetings consistent with the official schedule published for this course.

22. About how many times this semester have you met with the instructor outside of class?

23. The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.

24. What grade do you think you will get in this course?

25. Is this a required course for you?

26. The instructor handled questions well.

27. The instructor used examples that had relevance for me.

28. The instructor used class time well.

29. The instructor encouraged students to participate in this class.

30. This course was designed to keep me engaged in learning.

31. The workload was appropriate for what I gained from this class.


## Individual Question Breakdowns

## Course/Instructor Characteristics

1. The course challenged me to think deeply about the subject matter.

| Strongly Disagree (2.63\%)Disagree (7.89\%)Neither Disagree/Agree (21.05\%)Agree (36.84\%)Strongly Agree (31.58\%)$[$ Total (38)] |  |  |  |  | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  |  | 50\% |  |
| Options | Score | Count | Percentage | Statistics | Value |
| Strongly Disagree | 1 | 1 | 2.63\% | Mean | 3.87 |
| Disagree | 2 | 3 | 7.89\% | Median | 4.00 |
| Neither Disagree/Agree | 3 | 8 | 21.05\% | Semi-Interquartile Range | 1.00 |
| Agree | 4 | 14 | 36.84\% | 50th Percentile | 4.00 |
| Strongly Agree | 5 | 12 | 31.58\% | Standard Deviation | 1.04 |
|  |  |  |  | Population Standard Deviation | 1.03 |
|  |  |  |  | Standard Error (base on SD) | 0.17 |
|  |  |  |  | Standard Error (base on PSD) | 0.17 |
|  |  |  |  | Aggregate Frequency 1 | 0.00\% |

2. The course material (e.g., coursepack, website, texts) helped me better understand the subject matter.

3. The course assignments helped me better understand the subject matter.

| Strongly Disagree (5.26\%)Disagree $(2.63 \%)$Neither Disagree/Agree (10.53\%)Agree (55.26\%)Strongly Agree (26.32\%)[ Total (38)] |  |  |  | 50\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Options | Score | Count | Percentage | Statistics | Value |
| Strongly Disagree | 1 | 2 | 5.26\% | Mean | 3.95 |
| Disagree | 2 | 1 | 2.63\% | Median | 4.00 |
| Neither Disagree/Agree | 3 | 4 | 10.53\% | Semi-Interquartile Range | 0.50 |
| Agree | 4 | 21 | 55.26\% | 50th Percentile | 4.00 |
| Strongly Agree | 5 | 10 | 26.32\% | Standard Deviation | 0.98 |
|  |  |  |  | Population Standard Deviation | 0.97 |
|  |  |  |  | Standard Error (base on SD) | 0.16 |
|  |  |  |  | Standard Error (base on PSD) | 0.16 |
|  |  |  |  | Aggregate Frequency 1 | 0.00\% |

4. This course was very exciting to me intellectually.

5. The instructor clearly communicated what was expected of me in this class.

| Strongly Disagree (6.45\%)Disagree (0.00\%)Neither Disagree/Agree (3.23\%)Agree (22.58\%)Strongly Agree (67.74\%)[Total (31)] |  |  |  | $50 \%$ | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Options | Score | Count | Percentage | Statistics | Value |
| Strongly Disagree | 1 | 2 | 6.45\% | Mean | 4.45 |
| Disagree | 2 | 0 | 0.00\% | Median | 5.00 |
| Neither Disagree/Agree | 3 | 1 | 3.23\% | Semi-Interquartile Range | 0.50 |
| Agree | 4 | 7 | 22.58\% | 50th Percentile | 5.00 |
| Strongly Agree | 5 | 21 | 67.74\% | Standard Deviation | 1.06 |
|  |  |  |  | Population Standard Deviation | 1.04 |
|  |  |  |  | Standard Error (base on SD) | 0.19 |
|  |  |  |  | Standard Error (base on PSD) | 0.19 |
|  |  |  |  | Aggregate Frequency 1 | 0.00\% |

6. I was able to get individual help when I needed it.

7. The instructor evaluated my work fairly.

8. The instructor showed concern about whether students learned the material.

| Strongly Disagree (5.26\%)Disagree (0.00\%)Neither Disagree/Agree (2.63\%)Agree (31.58\%)Strongly Agree (60.53\%)[ Total (38)] |  |  |  |  | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 |  |  | 50\% |  |
| Options | Score | Count | Percentage | Statistics | Value |
| Strongly Disagree | 1 | 2 | 5.26\% | Mean | 4.42 |
| Disagree | 2 | 0 | 0.00\% | Median | 5.00 |
| Neither Disagree/Agree | 3 | 1 | 2.63\% | Semi-Interquartile Range | 0.50 |
| Agree | 4 | 12 | 31.58\% | 50th Percentile | 5.00 |
| Strongly Agree | 5 | 23 | 60.53\% | Standard Deviation | 0.98 |
|  |  |  |  | Population Standard Deviation | 0.96 |
|  |  |  |  | Standard Error (base on SD) | 0.16 |
|  |  |  |  | Standard Error (base on PSD) | 0.16 |
|  |  |  |  | Aggregate Frequency 1 | 0.00\% |

## Course/Instructor Characteristics (continued)

9. The instructor expressed ideas clearly.


| Options | Score | Count | Percentage | Statistics | Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly Disagree | 1 | 1 | 2.63\% | Mean | 4.53 |
| Disagree | 2 | 0 | 0.00\% | Median | 5.00 |
| Neither Disagree/Agree | 3 | 2 | 5.26\% | Semi-Interquartile Range | 0.50 |
| Agree | 4 | 10 | 26.32\% | 50th Percentile | 5.00 |
| Strongly Agree | 5 | 25 | 65.79\% | Standard Deviation | 0.83 |
|  |  |  |  | Population Standard Deviation | 0.82 |
|  |  |  |  | Standard Error (base on SD) | 0.13 |
|  |  |  |  | Standard Error (base on PSD) | 0.13 |
|  |  |  |  | Aggregate Frequency 1 | 0.00\% |

10. The instructor showed enthusiasm for teaching the class.


| Options | Score | Count | Percentage |
| :--- | ---: | ---: | ---: |
| Strongly Disagree | 1 | 0 | $0.00 \%$ |
| Disagree | 2 | 1 | $2.63 \%$ |
| Neither Disagree/Agree | 3 | 3 | $7.89 \%$ |
| Agree | 4 | 15 | $39.47 \%$ |
| Strongly Agree | 5 | 19 | $50.00 \%$ |


| Statistics | Value |
| :--- | ---: |
| Mean | 4.37 |
| Median | 4.50 |
| Semi-Interquartile Range | 0.50 |
| 50th Percentile | 4.50 |
| Standard Deviation | 0.75 |
| Population Standard Deviation | 0.74 |
| Standard Error (base on SD) | 0.12 |
| Standard Error (base on PSD) | 0.12 |
| Aggregate Frequency 1 | $0.00 \%$ |

11. The instructor treated all students with respect.

12. The instructional techniques engaged me with the subject matter.

13. The instructor provided me with helpful feedback on my performance.


## Overall Course Assessment

1. Overall, this course was excellent.

2. Overall, I learned a great deal from this course.

3. Overall, this instructor was an effective teacher.


| Options | Score | Count | Percentage |
| :--- | ---: | ---: | ---: |
| Strongly Disagree | 1 | 2 | $5.26 \%$ |
| Disagree | 2 | 0 | $0.00 \%$ |
| Neither Disagree/Agree | 3 | 1 | $2.63 \%$ |
| Agree | 4 | 11 | $28.95 \%$ |
| Strongly Agree | 5 | 24 | $63.16 \%$ |


| Statistics | Value |
| :--- | ---: |
| Mean | 4.45 |
| Median | 5.00 |
| Semi-Interquartile Range | 0.50 |
| Mode | 5 |
| 50th Percentile | 5.00 |
| Standard Deviation | 0.98 |
| Population Standard Deviation | 0.97 |
| Standard Error (base on SD) | 0.16 |
| Standard Error (base on PSD) | 0.16 |
| Aggregate Frequency 1 | $0.00 \%$ |

4. The instructor held class meetings consistent with the official schedule published for this course.


Please estimate the average number of hours per week that you spent outside of class on work related to this course.


About how many times this semester have you met with the instructor outside of class?


The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.


## Feedback to Students

1. The instructor handled questions well.

2. The instructor used examples that had relevance for me.


| Options | Score | Count | Percentage | Statistics | Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly Disagree | 1 | 3 | 7.89\% | Mean | 4.18 |
| Disagree | 2 | 1 | 2.63\% | Median | 4.50 |
| Neither Disagree/Agree | 3 | 1 | 2.63\% | Semi-Interquartile Range | 0.50 |
| Agree | 4 | 14 | 36.84\% | Mode | 5 |
| Strongly Agree | 5 | 19 | 50.00\% | 50th Percentile | 4.50 |
|  |  |  |  | Standard Deviation | 1.16 |
|  |  |  |  | Population Standard Deviation | 1.14 |
|  |  |  |  | Standard Error (base on SD) | 0.19 |
|  |  |  |  | Standard Error (base on PSD) | 0.19 |
|  |  |  |  | Aggregate Frequency 1 | 0.00\% |

3. The instructor used class time well.

| Strongly Disagree (5.26\%)Disagree (2.63\%)Neither Disagree/Agree (5.26\%)Agree (26.32\%)Strongly Agree (60.53\%)[Total (38)] |  |  |  | $50 \%$ | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Options | Score | Count | Percentage | Statistics | Value |
| Strongly Disagree | 1 | 2 | 5.26\% | Mean | 4.34 |
| Disagree | 2 | 1 | 2.63\% | Median | 5.00 |
| Neither Disagree/Agree | 3 | 2 | 5.26\% | Semi-Interquartile Range | 0.50 |
| Agree | 4 | 10 | 26.32\% | Mode | 5 |
| Strongly Agree | 5 | 23 | 60.53\% | 50th Percentile | 5.00 |
|  |  |  |  | Standard Deviation | 1.07 |
|  |  |  |  | Population Standard Deviation | 1.06 |
|  |  |  |  | Standard Error (base on SD) | 0.17 |
|  |  |  |  | Standard Error (base on PSD) | 0.17 |
|  |  |  |  | Aggregate Frequency 1 | 0.00\% |

4. The instructor encouraged students to participate in this class.


| Options | Score | Count | Percentage |
| :--- | ---: | ---: | ---: |
| Strongly Disagree | 1 | 2 | $5.26 \%$ |
| Disagree | 2 | 1 | $2.63 \%$ |
| Neither Disagree/Agree | 3 | 5 | $13.16 \%$ |
| Agree | 4 | 12 | $31.58 \%$ |
| Strongly Agree | 5 | 18 | $47.37 \%$ |


| Statistics | Value |
| :--- | ---: |
| Mean | 4.13 |
| Median | 4.00 |
| Semi-Interquartile Range | 0.50 |
| Mode | 5 |
| 50th Percentile | 4.00 |
| Standard Deviation | 1.09 |
| Population Standard Deviation | 1.08 |
| Standard Error (base on SD) | 0.18 |
| Standard Error (base on PSD) | 0.18 |
| Aggregate Frequency 1 | $0.00 \%$ |

5. This course was designed to keep me engaged in learning.

| Strongly Disagree (5.26\%)Disagree (5.26\%)Neither Disagree/Agree (10.53\%)Agree (42.11\%)Strongly Agree (36.84\%)[ Total (38)] |  |  |  |  | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Options | Score | Count | Percentage | Statistics | Value |
| Strongly Disagree | 1 | 2 | 5.26\% | Mean | 4.00 |
| Disagree | 2 | 2 | 5.26\% | Median | 4.00 |
| Neither Disagree/Agree | 3 | 4 | 10.53\% | Semi-Interquartile Range | 0.50 |
| Agree | 4 | 16 | 42.11\% | Mode | 4 |
| Strongly Agree | 5 | 14 | 36.84\% | 50th Percentile | 4.00 |
|  |  |  |  | Standard Deviation | 1.09 |
|  |  |  |  | Population Standard Deviation | 1.08 |
|  |  |  |  | Standard Error (base on SD) | 0.18 |
|  |  |  |  | Standard Error (base on PSD) | 0.17 |
|  |  |  |  | Aggregate Frequency 1 | 0.00\% |

6. The workload was appropriate for what I gained from this class.


| Options | Score | Count | Percentage | Statistics | Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly Disagree | 1 | 2 | 5.26\% | Mean | 4.24 |
| Disagree | 2 | 0 | 0.00\% | Median | 4.00 |
| Neither Disagree/Agree | 3 | 2 | 5.26\% | Semi-Interquartile Range | 0.50 |
| Agree | 4 | 17 | 44.74\% | Mode | 4, 5 |
| Strongly Agree | 5 | 17 | 44.74\% | 50th Percentile | 4.00 |
|  |  |  |  | Standard Deviation | 0.97 |
|  |  |  |  | Population Standard Deviation | 0.96 |
|  |  |  |  | Standard Error (base on SD) | 0.16 |
|  |  |  |  | Standard Error (base on PSD) | 0.16 |
|  |  |  |  | Aggregate Frequency 1 | 0.00\% |

## What grade do you think you will get in this course?

| $\begin{array}{r} \mathrm{H}(0.00 \%) \\ \mathrm{P}(0.00 \%) \\ \mathrm{L}(0.00 \%) \\ \mathrm{A} \text { - or A }(55.26 \%) \\ \mathrm{B} \text { or } \mathrm{B}+(31.58 \%) \\ \mathrm{C}+\text { or B- }(10.53 \%) \\ \mathrm{C}-\text { or C }(2.63 \%) \\ \text { F or D }(0.00 \%) \\ \text { Pass }(0.00 \%) \\ \text { Fail }(0.00 \%) \\ \text { [ Total }(38)] \end{array}$ |  |  |  | 50\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Options 0 | Score | Count | Percentage | Statistics | Value |
| H | 1 | 0 | 0.00\% | Mean | 4.61 |
| P | 2 | 0 | 0.00\% | Median | 4.00 |
| L | 3 | 0 | 0.00\% | Semi-Interquartile Range | 0.50 |
| A- or A | 4 | 21 | 55.26\% | Mode | 4 |
| B or $\mathrm{B}^{+}$ | 5 | 12 | 31.58\% | 50th Percentile | 4.00 |
| $\mathrm{C}+$ or B- | 6 | 4 | 10.53\% | Standard Deviation | 0.79 |
| C- or C | 7 | 1 | 2.63\% | Population Standard Deviation | 0.78 |
| F or D | 8 | 0 | 0.00\% | Standard Error (base on SD) | 0.13 |
| Pass | 9 | 0 | 0.00\% | Standard Error (base on PSD) | 0.13 |
| Fail | 10 | 0 | 0.00\% | Aggregate Frequency 1 | 0.00\% |

## Is this a required course for you?



## TABLE Global Average

| Question | Mean | Median | Min | Max | Response Count | Standard <br> Deviation | Mean | Median | Min | Max | Response Count | Standard <br> Deviation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course challeng ed me to think deeply about the subject matter. | 3.87 | 4.00 | 1.00 | 5.00 | 38 | 1.04 | 4.09 | 4.00 | 1.00 | 5.00 | 2360 | 0.99 |
| The course material (e.g., coursepa ck, website, texts) helped me better understa nd the subject matter. | 3.63 | 4.00 | 1.00 | 5.00 | 38 | 1.05 | 3.80 | 4.00 | 1.00 | 5.00 | 2337 | 1.12 |
| The course assignm ents helped me better understa nd the subject matter. | 3.95 | 4.00 | 1.00 | 5.00 | 38 | 0.98 | 3.97 | 4.00 | 1.00 | 5.00 | 2344 | 1.05 |
| This course was very exciting to me intellectu ally. | 3.41 | 4.00 | 1.00 | 5.00 | 37 | 1.19 | 3.32 | 4.00 | 1.00 | 5.00 | 2349 | 1.29 |
| Overall, this course was excellent. | 3.95 | 4.00 | 1.00 | 5.00 | 37 | 1.03 | 3.35 | 3.00 | 1.00 | 5.00 | 2354 | 1.27 |
| Overall, I learned a great deal from this course. | 4.00 | 4.00 | 1.00 | 5.00 | 37 | 0.97 | 3.70 | 4.00 | 1.00 | 5.00 | 2332 | 1.16 |
| The instructor clearly communi |  |  |  |  |  |  |  |  |  |  |  |  |

MATH 110-004 - Caroline Yang - 2169

| Question | Course Average |  |  |  |  |  | Department Average (MATH) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Median | Min | Max | Response Count | Standard <br> Deviation | Mean | Median | Min | Max | Response Count | Standard Deviation |
| cated <br> what was <br> expected <br> of me in this class. | 4.45 | 5.00 | 1.00 | 5.00 | 31 | 1.06 | 3.99 | 4.00 | 1.00 | 5.00 | 1995 | 1.07 |
| I was able to get individual help when I needed it. | 4.58 | 5.00 | 3.00 | 5.00 | 38 | 0.55 | 4.04 | 4.00 | 1.00 | 5.00 | 2184 | 0.99 |
| The instructor evaluate d my work fairly. | 4.24 | 5.00 | 1.00 | 5.00 | 38 | 1.15 | 4.12 | 4.00 | 1.00 | 5.00 | 2276 | 0.90 |
| The instructor showed concern about whether students learned the material. | 4.42 | 5.00 | 1.00 | 5.00 | 38 | 0.98 | 3.89 | 4.00 | 1.00 | 5.00 | 2317 | 1.14 |
| The instructor expresse d ideas clearly. | 4.53 | 5.00 | 1.00 | 5.00 | 38 | 0.83 | 3.69 | 4.00 | 1.00 | 5.00 | 2326 | 1.26 |
| The instructor showed enthusia sm for the subject matter. | 4.45 | 5.00 | 3.00 | 5.00 | 38 | 0.65 | 4.20 | 4.00 | 1.00 | 5.00 | 2322 | 0.97 |
| The instructor showed enthusia sm for teaching the class. | 4.37 | 4.50 | 2.00 | 5.00 | 38 | 0.75 | 4.07 | 4.00 | 1.00 | 5.00 | 2321 | 1.05 |
| The instructor treated |  |  |  |  |  |  |  |  |  |  |  |  |

MATH 110-004 - Caroline Yang - 2169

| Question | Course Average |  |  |  |  |  | Department Average (MATH) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Median | Min | Max | Response Count | Standard <br> Deviation | Mean | Median | Min | Max | Response Count | Standard <br> Deviation |
| all <br> students <br> with respect. | 4.61 | 5.00 | 1.00 | 5.00 | 38 | 0.97 | 4.42 | 5.00 | 1.00 | 5.00 | 2319 | 0.78 |
| The instructio nal techniqu es engaged me with the subject matter. | 4.18 | 5.00 | 1.00 | 5.00 | 38 | 1.06 | 3.63 | 4.00 | 1.00 | 5.00 | 2317 | 1.27 |
| The instructor provided me with helpful feedback on my performa nce. | 4.16 | 4.00 | 1.00 | 5.00 | 38 | 1.05 | 3.60 | 4.00 | 1.00 | 5.00 | 2259 | 1.21 |
| Overall, this instructor was an effective teacher. | 4.45 | 5.00 | 1.00 | 5.00 | 38 | 0.98 | 3.77 | 4.00 | 1.00 | 5.00 | 2314 | 1.24 |
| The instructor held class meetings consiste nt with the official schedule publishe d for this course. | 4.54 | 5.00 | 1.00 | 5.00 | 37 | 0.87 | 4.44 | 5.00 | 1.00 | 5.00 | 2269 | 0.76 |
| The goals of the course and the condition $s$ of the course (e.g. grading, attendan ce, type of work, | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |


| Question | Course Average |  |  |  |  |  | Department Average (MATH) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Median | Min | Max | Response Count | Standard <br> Deviation | Mean | Median | Min | Max | Response Count | Standard <br> Deviation |
| etc.) <br> were clearly establish ed at the beginnin $g$ of the term. |  |  |  |  |  |  |  |  |  |  |  |  |
| The instructor was generally on time. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The <br> instructor <br> was one <br> of the <br> best I <br> have had <br> $\begin{array}{llllllllllllll}\text { at } & 3.63 & 4.00 & 1.00 & 5.00 & 38 & 1.15 & 3.20 & 3.00 & 1.00 & 5.00 & 2254 & 1.22\end{array}$ <br> Carolina, <br> fully <br> deservin <br> g of a <br> teaching <br> award. |  |  |  |  |  |  |  |  |  |  |  |  |
| The course was clearly organize d with a coherent syllabus. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| ```The reading and writing assignm NRP NRP NRP NRP 0 NRP NRP NRP NRP NRP N NR ents were well integrate d into the course.``` |  |  |  |  |  |  |  |  |  |  |  |  |
| If <br> applicabl e, the SAKAI site was useful for the course. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The assignm ents |  |  |  |  |  |  |  |  |  |  |  |  |
| rm: Fall 2 | 016 Co | rse: MA | ATH 1 | 10-004 |  |  |  |  |  |  |  | 28/35 |


| Question | Course Average |  |  |  |  |  | Department Average (MATH) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Median | Min | Max | Response Count | Standard <br> Deviation | Mean | Median | Min | Max | Response Count | Standard Deviation |
| were appropri ate for the course level and material. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| Overall, the course was a positive learning experien ce. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The instructor encourag ed students to participat e in the class, through such strategie $s$ as inclass discussi on, required or optional assignm ents, electroni c discussi on section, study galleries at the Ackland, or overall encourag ement for students to think for themselv es about the class material. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The |  |  |  |  |  |  |  |  |  |  |  |  |
| Term: Fall 2016 Course: MATH 110-004 29/35 |  |  |  |  |  |  |  |  |  |  |  |  |

MATH 110-004 - Caroline Yang - 2169

| Question | Course Average |  |  |  |  |  | Department Average (MATH) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Median | Min | Max | Response Count | Standard Deviation | Mean | Median | Min | Max | Response Count | Standard Deviation |
| goals <br> and condition $s$ of the course (e.g. grading, attendan ce, type of work, etc.) were reasona bly met. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The class critiques helped me to better understa nd the general content of the course. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| Your effort was consiste nt with the condition $s$ of the course (e.g. grading, attendan ce, type of work, etc.) as set forth at the beginnin $g$ of the semeste r. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The instructor was accessib le for useful criticism, technical |  |  |  |  |  |  |  |  |  |  |  |  |


| Question | Course Average |  |  |  |  |  | Department Average (MATH) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Median | Min | Max | Response Count | Standard <br> Deviation | Mean | Median | Min | Max | Response Count | Standard <br> Deviation |
| informati on, and communi cation concerni ng the general content of the course. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The tone of the instructor 's communi cations with the class and with you individual ly - have been helpful with regard to your work in the course. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The instructor was intereste d in you and your work on an individual level. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| There have been opportuni ties for dialogue both in public and in private with the instructor | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The course and |  |  |  |  |  |  |  |  |  |  |  |  |


| Question | Course Average |  |  |  |  |  | Department Average (MATH) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Median | Min | Max | Response Count | Standard Deviation | Mean | Median | Min | Max | Response Count | Standard <br> Deviation |
| instructor <br> lead you to think <br> more perceptiv ely about your own work, the study of the area of artmaking represen ted by the course, and art in general. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The technical demonst rations of the class provided construct ive instructio n that enhance d my understa nding of the equipme nt and techniqu es use in the artistic process. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The <br> goals <br> and <br> condition <br> s of the course of the course (e.g. grading, attendan ce, type of work, etc.) were reasona bly met. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |

MATH 110-004 - Caroline Yang - 2169

| Question | Course Average |  |  |  |  |  | Department Average (MATH) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Median | Min | Max | Response Count | Standard <br> Deviation | Mean | Median | Min | Max | Response Count | Standard <br> Deviation |
| Your effort was consiste nt with the condition s of the course (e.g. grading, attendan ce, type of work, etc.) as set forth at the beginnin $g$ of the semeste r. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The TA was accessib le electroni cally and in person in a timely manner. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The TA provided clear and applicabl e feedback and guidance about class content and assignm ents. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The tone of the <br> TA's <br> communi <br> cations <br> with the <br> class - <br> and with <br> you <br> individual <br> ly - have |  |  |  |  |  |  |  |  |  |  |  |  |
| rm: Fall 2 | 16 Cou | urse: M | ATH 1 | -0-004 |  |  |  |  |  |  |  | 33/35 |


| Question | Course Average |  |  |  |  |  | Department Average (MATH) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Median | Min | Max | Response Count | Standard <br> Deviation | Mean | Median | Min | Max | Response Count | Standard <br> Deviation |
| been <br> helpful with regard to your work in the course. |  |  |  |  |  |  |  |  |  |  |  |  |
| The TA was intereste d in you and your work on an individual level. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The course and TA lead you to think more perceptiv ely about your own work, the study of art, and art in general. | NRP | NRP | NRP | NRP | 0 | NRP | NRP | NRP | NRP | NRP | 0 | NRP |
| The instructor handled question s well. | 4.32 | 5.00 | 1.00 | 5.00 | 38 | 1.02 | 3.93 | 4.00 | 1.00 | 5.00 | 2312 | 1.08 |
| The instructor used example s that had relevanc e for me. | 4.18 | 4.50 | 1.00 | 5.00 | 38 | 1.16 | 3.86 | 4.00 | 1.00 | 5.00 | 2290 | 1.08 |
| The instructor used class time well. | 4.34 | 5.00 | 1.00 | 5.00 | 38 | 1.07 | 3.98 | 4.00 | 1.00 | 5.00 | 2304 | 1.06 |
| The instructor encourag ed students to participat | $4.13$ | $4.00$ | $1.00$ | 5.00 | 38 | 1.09 | 3.72 | 4.00 | 1.00 | 5.00 | 2301 | 1.14 |
| erm: Fall 2 | 16 Co | urse: M | ATH 11 | 10-004 |  |  |  |  |  |  |  | 34/35 |

MATH 110-004 - Caroline Yang - 2169

| Question | Course Average |  |  |  |  |  | Department Average (MATH) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Median | Min | Max | Response Count | Standard Deviation | Mean | Median | Min | Max | Response Count | Standard Deviation |
| e in this class. |  |  |  |  |  |  |  |  |  |  |  |  |
| This course was designed to keep me engaged in learning. | 4.00 | 4.00 | 1.00 | 5.00 | 38 | 1.09 | 3.60 | 4.00 | 1.00 | 5.00 | 2307 | 1.18 |
| The workload was appropri ate for what I gained from this class. | 4.24 | 4.00 | 1.00 | 5.00 | 38 | 0.97 | 3.84 | 4.00 | 1.00 | 5.00 | 2296 | 1.06 |
| Overall | 4.18 | - | - | - | - | 1.03 | 3.85 | - | - | - | - | - |

