Caroline C. Yang

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University of North Carolina at Chapel Hill Mathematics Department 120 East Cameron Avenue, CB #3250 329 Phillips Hall Chapel Hill, NC 27599

EDUCATION

Ph.D., Mathematics, University of North Carolina at Chapel Hill

Expected May 2018

Advisor: Professor Nancy Rodriguez

Thesis: Analysis of Monotone and Non-monotone Traveling Waves in a

System for Social Outbursts

M.A.T., Teaching, Duke University

June 2007

Certification in Secondary Education, Mathematics

B.S., Mathematics, Duke University

May 2006

Minor in English

TEACHING EXPERIENCE

University of North Carolina at Chapel Hill, Chapel Hill, NC

Instructor of Record

Developed lecture notes for all classes as well as review materials, quizzes, and tests for Precalculus and Multivariable Calculus. Used Webassign and ALEKS for homework assignments and graded quizzes and tests. Class sizes ranged from 24 to 70 students.

Fall 2014, 2015, 2016, 2017 College Algebra Multivariable Calculus Spring 2017, Summer 2017 Precalculus Summer 2015

Teaching Assistant

Graded homework assignments, and for some classes, proctored midterms and held office hours or answered student questions over email. For Calculus I, led weekly recitation sections as well.

Methods of Applied Mathematics I Fall 2017

Professor Katie Newhall, graduate course

Scientific Computation I Fall 2016

Professor Sorin Mitran, graduate course

Calculus I Fall 2015

Professor Chris Jones, undergraduate course

Differential Equations Spring 2014

Professor Hans Christianson, undergraduate course

Mathematical Methods I Fall 2014

Professor Derya Sahin, undergraduate course

Private Tutor 2009 - Present

Tutored over 50 students one-on-one at the middle school, high school, and college levels in 7th and 8th grade math, Algebra I/II, Geometry, Precalculus, Calculus, Multivariable Calculus, Differential Equations, and Real Analysis.

Northern High School, Durham, NC

Mathematics Teacher

Utilized group-based learning with a combination of hands-on activities, investigations, and guided notes. Prepared students in Geometry, Honors Geometry, and Algebra II for North Carolina End of Course tests.

Geometry Spring 2008 and 2009, Fall 2008

Honors Geometry Fall 2007, Spring 2009

Honors Precalculus Spring 2008 and 2009, Fall 2008

Algebra II Fall 2007

RESEARCH EXPERIENCE

Research Assistant, University of North Carolina at Chapel Hill

Investigating numerical approximations of solutions to a reaction diffusion system modeling the spread of rioting behavior. Investigating stability and existence of observed traveling wave solutions. Supervisor: Professor Nancy Rodriguez

Research Assistant, University of North Carolina at Chapel Hill

Research on behavior of non-Newtonian fluid flow about a rotating rod. Ran experiments tracking microparticles through the fluid. Supervisors: Professor Roberto Camassa and Professor Richard McLaughlin

Summer 2014, Fall 2013

2006

2005

2017

2005

Summer 2016, Spring 2015

ACADEMIC HONORS AND FELLOWSHIPS

Durham Teaching Fellowship, Duke University

Research Experience for Undergraduates (REU),

Grand Valley State University

Supervisor: Professor Edward Aboufadel

CONFERENCES

Reaction Diffusion, Propagation, and Modeling, Institut Henri

Poincaré, Paris, France, November 20-24

Mathfest, Albuquerque, NM, August 4-6

Detecting Forged Handwriting with Wavelets and Statistics

TALKS

Graduate Mathematics Association Visions Seminar, University of North Carolina at Chapel Hill, October 9

2017

Stability Analysis of Traveling Wave Solutions for a System for Social Outbursts

SERVICE

Mentor for Undergraduate Mathematics Students, University of North Carolina at Chapel Hill

Spring 2017 - Present

Mentoring two undergraduate mathematics majors as part of UNC's AWM chapter mentoring initiative.

Girls Talk Math, University of North Carolina at Chapel Hill

Summer 2017, Summer 2016

Developed instructional material for several scientific computing topics for Girls Talk Math (a 2-week summer math camp for local high school girls). Developed materials for investigating recurrence relations, Monte Carlo simulations, number systems/computer arithmetic, and programming in Mathematica. Gave an introductory presentation to dynamical systems.

Science Expo, University of North Carolina at Chapel Hill

Spring 2017

Worked as a volunteer and ran a booth with an experiment demonstrating standing wave patterns.

RELATED WORK EXPERIENCE

Measurement Incorporated, Durham, NC

2009 - 2013

Research Associate

Created equating reports, used SAS 9.1 and Microsoft Excel to perform statistical analyses for test items, wrote SAS programs to perform statistical analyses and to create first draft test blueprints.

Math Content Specialist

Wrote and edited mathematics open-ended and multiple choice items for 1st, 2nd, 3rd, and 8th grade and Algebra I, Geometry, and Algebra II courses. Coordinated and reviewed assignments sent to item writers through email correspondence. Created a Microsoft PowerPoint presentation for a mathematics item writer training webinar and led a series of three onsite mathematics item writer training sessions with two colleagues.

Northern High School, Durham, NC

2007 - 2009

See Teaching Experience for classes taught and description of responsibilities.

PAST PUBLICATIONS

- [1] Lytle, Beverly and Yang, Caroline. <u>Detecting Forged Handwriting with Wavelets and Statistics</u>. Rose-Hulman Institute of Technology Undergraduate Math Journal. Volume 7, Issue 1, 2006.
- [2] Yang, Caroline (work with Levy, Rachel, Olufsen, Mette, and Witelski, Thomas). Modeling Effects of Aging on Blood Flow and Pressure in the Arterial System. *Vertices: Duke University Journal of Science and Technology.* 23: 6-15, 2006.

SKILLS

LaTeX, MATLAB, Mathematica, SAS, AUTO-07P, R, Microsoft Office, SQL, Webassign, ALEKS

MEMBERSHIPS

American Mathematical Society
Association for Women in Mathematics

2015

2013